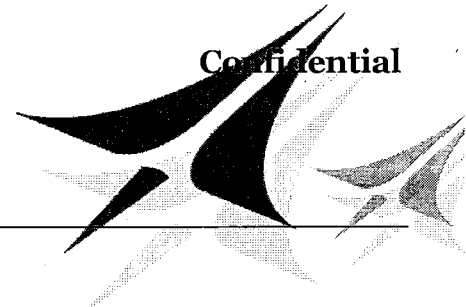


STUDENT BRAG SHEET

Confidential



SECTION 1: PERSONAL INFORMATION

Full Legal Name: _____

Parent/Guardian #1:

Name: _____ Relationship to you: _____

Job Title: _____ Highest Level of Education: _____

Parent/Guardian #2:

Name: _____ Relationship to you: _____

Job Title: _____ Highest Level of Education: _____

Are you the first in your family to graduate from high school? **Yes/No**

Are you the first person in your family going to college? **Yes/No**

Has there been anything unusual about your family (cultural background, crises, death, divorce, size, etc.) that has had a significant impact on your educational experiences? If yes, please explain.

SECTION 2: College Information

Which colleges are you interested in learning more about?

Have you visited these colleges? **Yes/No** What was your impression? _____

Explain why you are interested in these colleges. What attracts you to these schools (size, location, majors offered, cost, etc.)?

What subjects are you considering for your major?

SECTION 3: You + School

What are your best subjects? Why? Use examples of depth of understanding in class work and problem-solving.

What are your most difficult subjects? Why?

If I asked a teacher to describe you, what would he/she say?

Please describe your educational experience in terms of difficulty. For example, did you feel you were challenged? Did you challenge yourself? Did you take the easiest classes possible?

SECTION 4: You ☺

If I asked your best friend to describe you, what would he/she say?

If I asked your parent/guardian to describe you, what would he/she say?

List your three, most distinguishing, most admirable qualities. Explain each one.

Briefly discuss leadership skills you possess, organizational skills you've used in a project, or other skills you possess that others have noted about you.

Briefly describe a hardship or difficult problem you've overcome, and how you handled it.

What are your hobbies or special interests?

SECTION 5: Activities (during your high school career)

List and detail all SCHOOL ACTIVITIES in which you have participated.

List and detail any SPORTS in which you have participated.

List and detail any OUT-OF-SCHOOL activities (community service, youth group, scouts, CAP, etc.)

List and detail WORK EXPERIENCES you have had.

List and detail all AWARDS and HONORS you have received.

List and detail any SPECIAL TALENTS you possess (music, sports, etc.)

Please note any additional information that may be helpful in writing your Counselor Statement.

Please return this form, along with the rest of your Junior Paperwork, to Mrs. Halamka as soon as possible, so we can set up a Junior Conference.

PARENT BRAG SHEET



Confidential

Name of Student: _____

We ask you to share your thoughts and feelings about your child and his/her journey to selecting and applying to college. Please help us by responding to the questions below. If you prefer to write a separate letter, then please do so. Be funny; be serious; be proud! Your willingness to complete this form or write us a separate letter is very helpful in counseling your son or daughter and in writing his or her counselor statement. We will assume you have shared your responses with your son or daughter unless you tell us otherwise.

Please feel free to type or write your responses on a separate sheet of paper.

Your name and relationship to the student:

E-mail Contact Information:

Did one or both of you attend college? If so, where?

Part 1: Your Superstar!

What have been some of your child's most outstanding accomplishments during the past three or four years? Why do you see these as most important?

In what areas has your child shown the most development and growth during the past three or four years? Describe one or two major events that you see as turning points in your son or daughter's development.

What do you consider to be your child's most outstanding personality traits?

If you had to describe your child in five adjectives, what would they be?

1. _____
2. _____
3. _____
4. _____
5. _____

Please describe your son/daughter's overall performance and leadership in extracurricular, religious, work, and community activities.

Please describe below any situation(s) that has had a significant impact on your child's high school experience (death, divorce, health/medical circumstances, learning differences, a move, etc.)

We are proud of our child because.....(specific anecdotes are particularly welcome)

Part 2: College Expectations and Concerns

What do you hope your child will gain from his/her college experience?

What type of college do you hope your child will consider and why? Are there specific schools that you hope he/she will consider? Please list them and explain why.

What special characteristics of your child should we be particularly aware of in regards to the college planning/selection process? Are they excited? Unsure? Motivated? Organized? Nervous?

What are your biggest concerns right now as you and your child begin this process?

Part 3: Paying for College

What research have you done on the cost of college? For example, have you tried using a Net Price Calculator?

Will cost be a prohibitive factor in your college search process? Will you be applying for Financial Aid?

Is there anything else we should know about financial limitations or concerns?

We appreciate you taking the time to fill out this form. Please return this form, along with the rest of your students' Junior Paperwork, to Mrs. Halamka as soon as possible, so we can schedule our conference! I am looking forward to meeting with you and your student as we help him/her navigate this exciting journey!



Junior Conference - Teacher Evaluation

Student Name _____ Teacher _____

List the courses you have taught this student: _____

How long have you known the student? _____

Note any capacity in which you have known the student outside the classroom (coach, advisor, family friend, etc.)

Ratings: Please place an X in the appropriate box to respond to each of the following. Provide examples or anecdotes that give evidence to support your response when possible.

Intellectual Curiosity/Interest in Learning

Interests lie elsewhere	
Works simply for grades	
Enjoys subject matter	
Interested beyond class work	
Exceptional enthusiasm	

Comments: _____

Involvement in Classroom Activities

Satisfied with minimum	
Attentive but not vocal	
Attentive and occasionally participates	
Regular and intelligent participation	
Often initiates discussion	

Comments: _____

Motivation

Lacks motivation	
Adequately motivated	
Effectively motivated by teacher	
Self-directed	
Unusually high motivation	

Comments: _____

Originality/Creativity

Little evidence	
Has interesting ideas	
Occasionally shares creative views	
Often presents a unique perspective	
Exceptionally creative	

Comments: _____

Relative Maturity

Somewhat immature	
Maturity equates with age	
Exhibits above average maturity at times	
More mature than classmates	
Remarkably mature for high school	

Comments: _____

Leadership

Somewhat uncooperative	
Follows good leadership	
Leadership potential exists	
Offers effective leadership	
Charismatic leader	

Comments: _____

Relationships with Others

Tends to be a loner	
Has a small circle of friends	
Is friends with a wide variety of people	
Has many good friends	
Adults and peers value his/her friendship	

Comments: _____

Potential for Academic Growth

Prone to underachieve	
Successful in select areas	
Good potential for continued growth	
Especially strong potential	
Unlimited potential	

Comments: _____

What are the first words that come to mind when asked to describe this student?

What would you tell a college professor about this student?

Compare this student to his/her entire class:

Characteristics	Below Average	Average	Above Average	Excellent	Outstanding Top 5%	One of the Best Ever
Academically						
Personally						

Teacher Signature _____

Date _____

Teachers: Please return this form directly to Mrs. Halamka. Thank you for taking the time to fill this out!